

NEW SCHOOL No. 5, BROOKDALE

ANNUAL REPORT

..... OF THE

BOARD OF EDUCATION

..... OF THE

TOWN OF BLOOMFIELD

ESSEX COUNTY, NEW JERSEY

NINETEEN HUNDRED AND ELEVEN

WILLIAM A. RITSCHER, JR., BOOK AND JOB PRINTER.
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ANNUAL REPORT

OF THE

BOARD OF EDUCATION.

To the Inhabitants of the Town of Bloomfield :

The Board of Education presents the following report for the year ending June 30, 1911 :

Two events have marked the development of the school system during the past year ; the completion of the Brookdale School house and the beginning of work upon the new High School.

The former was occupied by the regular classes in September before the contracts were entirely completed. Later everything was put in good order, the grounds graded, concrete sidewalks and a telford road built, making this one of the most attractive of our school houses. Four class rooms are now in use providing for all the grades from the kindergarten to the eighth and High School pupils, who are transported as before in a stage to the Brookside and High School buildings.

The plans and specifications of the new High School were prepared by the architect, Charles Granville Jones, adopted by the Board, and bids received for its construction on November first, 1910. These plans called for a building 165 feet on the front by 122 feet on the sides, built of reinforced concrete throughout, with smooth faced brick of a light color upon the exterior, a large assembly hall to seat about

1,000 persons, and with class rooms, study rooms, laboratories, a gymnasium, manual training rooms, for the use of about 600 pupils.

Estimates obtained from architects and contractors seemed to indicate that such a building, fireproof throughout, might be built within the appropriation. When the bids were opened, however, they were found to be too high. It was, therefore, decided on November 15, 1910, to reject all the bids and make such changes as were necessary to bring the entire cost within the appropriation. In order to do this, the size of the building was reduced somewhat by shortening the side wings; re-enforced concrete was dispensed with in the roof construction and in the class rooms above the first floor, and the use of brick, light in color, but of a lower price was decided upon. The omission of some of the rooms in the side wings made necessary the re-arrangement of all the rooms throughout the building. Every detail was gone over again, the plans were redrawn, new specifications made and proposals advertised for, to be submitted on February 15, 1911. In doing this care was taken that no essential feature should be omitted and that the plans be as perfect as before.

It is believed that the new building thus provided for, while somewhat smaller in size and lacking some of the fireproof features of the original design, is practically as good and in some respects better than that arranged for in the original design.

Bids were received on February 15, 1911, and the main contract for carpenter, mason, plumbing and other work awarded to the Central Carolina Construction Company, and the heating and ventilating work to Lewis and Kitchen of Chicago.

The people of the town are to be congratulated upon the present outlook, the plans secured, the money provided for through sale of the bonds at four per cent and the contracts in process of execution.

It is just forty years ago, in 1871, when the present High School was built. Until 1883 when the Center Primary School on Liberty street was built it was used for all the grades. At that time the primary scholars were removed to the new building and the High School continued to provide accommodation for grammar grade and High School pupils until the completion of the Brookside, Fairview and Watsessing Schools in 1902, when it was fitted up for the sole use of the High School. It now has chemical and physical laboratories, with manual training rooms in the basement. Thus a home for the High School was provided after thirty years of association with scholars in the lower grades.

Lack of space prevents a review of the growth of this department from the original class of twenty-two with one teacher in January, 1873, to the present four classes with 264 pupils, having the choice of five courses of study under the direction of one principal and ten assistants.

When the construction of the new building is completed, the High School will for the first time in its history be provided with all the necessary facilities for its work, including lecture, study and recitation rooms, physical, chemical and biological laboratories, manual training rooms, a gymnasium and a large assembly hall capable of meeting all the requirements for public speaking, lectures, plays, graduating exercises and various public uses. By far the largest hall in the town, centrally situated, having ample entrances and exits and surrounded by practically a fireproof building, it is admirably adapted for public gatherings of a patriotic, political or social character. Such a hall has long been needed, and will be greatly appreciated. To those not in close touch with school work, the buildings erected within the past twelve or thirteen years must seem ample to meet the needs of the town for some years to come. This is not, however, the fact. At the present time there are not more than six vacant rooms in all the school buildings. Of those four or five will be needed at the

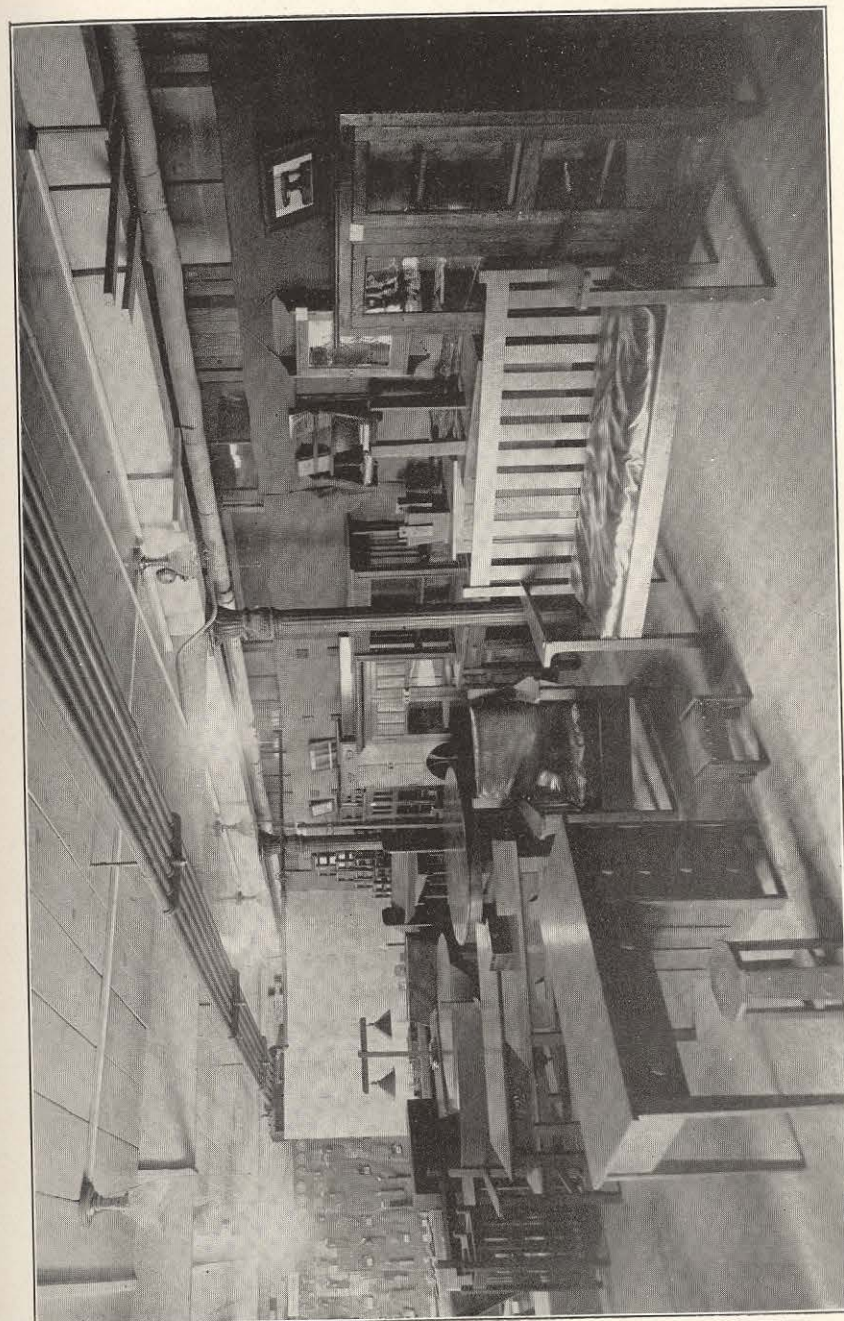
opening of the new school year. The remainder will not provide accommodations for another year, although some provision can be made for growth by the use of rooms in the old and new High School buildings. Meanwhile conditions in the Silver Lake district urgently demand some action. This section of the town is rapidly growing. A great number of streets have been opened and graded, factories and many houses erected.

The rooms now in use while the best that can be procured, are ill adapted for school use. They are liable to be condemned at any time by the State authorities, when provision will have to be made for housing the school in other quarters.

An appropriation was asked from the Board of School Estimate in 1910 for the purpose of meeting the needs of this district, but was refused because another school was needed in the Brookdale section of the town. This has now been provided, clearing the way for the erection of the Silver Lake School. Fortunately the Board has already secured a lot situated on Grove Street and only awaits the necessary appropriation to begin the erection of a building. This should be large enough to meet future needs with at least four finished rooms for immediate use. Provision should be made for extensions so as to ultimately provide for a twenty or twenty-four room building, for this will soon be the center of a large population. So large a building should, if possible, be of fireproof construction, as the danger of fire increases with the number of pupils in attendance.

Manual training rooms have been fitted up in the Brookdale, Center, Fairview and Watsessing School houses. Basketball rooms have also been provided in the basements of the new school buildings and are greatly appreciated by both teachers and scholars, especially when the weather is unsuited for outdoor play.

During the year bonds amounting to \$120,000 have been issued for the erection of the new High School. Adding this



SHOP WORK. HIGH SCHOOL

to the amount of indebtedness reported last year and deducting the \$5,000 of bonds paid during the year, leaves the net balance of \$371,950 of bonds and notes now outstanding. The present value of school property is estimated at \$579,000. All of which is respectfully submitted.

By order of the Board.

WILLIAM A. BALDWIN,
Secretary.

REPORT OF THE SUPERINTENDENT.

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., June 29, 1911.

Board of Education :

GENTLEMEN—My seventh annual report as Superintendent of Schools of the Town of Bloomfield is herewith respectfully submitted.

Unless a school system is kept in a state of unstable equilibrium by making many radical changes each year, there are many features of the work which will vary but little, and written accounts of which must be more or less similar from year to year. Then, too, there are certain headings, such as enrollment, attendance, etc., under which the different departments of the work fall naturally and which it seems wise to retain from year to year because of the possibilities for comparison.

ENROLLMENT AND ATTENDANCE.

The increase in enrollment is the greatest ever recorded in the history of our schools, the total enrollment for the year being 2,966, and this number exceeding the total enrollment of last year by 215. This seems almost phenomenal, but when compared with the number of new houses added to our directory list and with the accompanying increase in rates, we find that it simply means a normal growth. The enrollment in the evening school also shows a considerable gain over the enrollment of last year, while there is a slight falling off in the enrollment of the summer school.

The large increase in enrollment has justified an expectation of a large increase in attendance and this expectation has been fully realized, the estimated attendance being 403,550

days, an increase of 40,000 days over the attendance of last year. These figures are very gratifying as they show that the efforts of the principals and teachers to maintain a high standard of attendance have been successful, and better still they indicate a healthful spirit of co-operation on the part of the pupils.

COMPULSORY EDUCATION.

The monthly reports of the truant officer indicate about the same percentage of truancy as existed last year. Faithfulness, tactfulness and a willingness to be of assistance whenever called upon have characterized the work of the officer in charge. In addition to looking after truants he has investigated carefully the application of each pupil over fourteen years of age desiring to be excused from attendance at school to go to work, the total number of such excuses granted being forty.

HIGH SCHOOL.

We are greatly pleased to be able to report that the percentage of pupils who have dropped out of the High School during the year is smaller than it has been in many years. As might be expected, we are also able to report a larger percentage of promotions than usual. These two facts are particularly pleasing because they indicate excellent work on the part of the teachers and a stronger effort on the part of the pupils. It should be remembered, too, that these results have been attained while working in a building that is badly overcrowded and poorly ventilated.

There has been a record breaking increase in the enrollment for the year, the total number admitted being two hundred sixty-four, this being an increase of forty-two over the number in attendance last year. These figures indicate that the popularity of secondary education is on the increase among the people of our town and that there is a more than urgent need for the fine new building being erected, the corner stone

of which was laid on June 24th, the following program being rendered :

America.			
Invocation,	-	-	Rev. John Ogden Winner
Laying of Corner Stone,	-	-	Dr. William R. Broughton
Old Glory.			
Address,	-	-	Hon. William Hauser
The American Hymn.			
Address,	-	-	Dr. Louis Bevier, Jr.
Columbia, the Gem of the Ocean.			
Greetings from East Orange,	-	-	Supt. Vernon L. Davey
Greetings from Orange,	-	-	Supt. J. G. Riggs
Greetings from Montclair,	-	-	Supt. Randall Spaulding
Star Spangled Banner.			School Song.
Music furnished by the High School Glee Club and the High School Orchestra under the direction of Mr. P. J. Smith.			

The course of study has been revised in such a way as to make it possible for a pupil to go through High School without studying any other language than English. This arrangement will enable pupils who do not expect to enter higher institutions of learning to take up work in both history and science and carry these subjects through the four years of study required for graduation. It will also be possible for pupils taking this course to do more work than has been given heretofore along the line of mechanical drawing and manual training, the latter meaning shop work for the boys and domestic science and domestic art for the girls. In short, this course has been planned to meet what seems to be an urgent demand for a more practical education and it is believed that it will demonstrate its ability to fit our young men and young women to cope successfully with the problems they are required to solve when going direct from the High School to their chosen life work.

For those wishing to enter the business world and those wishing to study at least one language besides English, courses have been arranged, while the college preparatory

course will continue to prepare for entrance to any higher institution of learning in the country.

The method of grouping pupils in accordance with their ability to do the work, which was very fully described in last year's report, has been continued and with results so satisfactory that it bids fair to become an established practice.

In closing the notes on the High School, it seems eminently fitting to call attention to the faithful and efficient services rendered that institution by Miss Mary M. Draper from September, 1904, to May, 1911, her career as a High School teacher being brought to an honorable close by the action of the Board of Trustees of the Teachers' Retirement Fund.

ELEMENTARY SCHOOLS.

In accordance with plans made last year, the Palmer method of teaching penmanship was introduced throughout the grades and in the commercial classes of the High School last September. The new system brought with it changes that tended to create confusion and cause some discouragement among both teachers and pupils at first, but the disposition to persevere in spite of discouragement conquered in the end and as a result we are able to report splendid progress. The improvement in this important department of elementary school work was in evidence on every hand at the school exhibits held during the latter part of May. In some cases the work done by the pupils when school opened in September was contrasted with work done in May, the great improvement made demonstrating beyond question the value of the system.

Much of the success attained is due to the untiring efforts of the teachers who, in order to conduct the work to the best advantage, have found it necessary to spend much more time than usual in preparation. The interest aroused by the supervisor, who was appointed in January, together with the earnestness and the faithful attention given to the work by the pupils have also been potent factors in bringing about success.

Much valuable assistance has been rendered by the Palmer inspectors who have visited the classes from time to time to note the progress of the work.

While making what might be called rapid strides in penmanship, we have not forgotten the other work of the elementary grades and it has been prosecuted with the usual zeal and with very good results.

EVENING SCHOOL.

An increase in the enrollment of the Evening School demonstrates its continued popularity with the young men and young women who are anxious to continue to gain knowledge.

The belief still prevails that the work done in this school should be as closely related to the daily duties of the pupil as possible, so the courses have been planned and teachers engaged with this end in view as far as it was practicable to do so. As a result we are securing more interest and enthusiasm on the part of the pupils and what is better still an improvement in the quality of the scholarship.

DRAWING AND MANUAL TRAINING.

In conducting the work in drawing, the general aim has been to make it as practicable as possible this being accomplished largely by correlating it with the work in English, history and manual training. The smaller children have been encouraged in the use of their drawing lessons to illustrate their lessons in English and history while the older pupils have been taught the possibilities of making designs and applying them to the boxes, bookcovers, etc., constructed in the manual training department.

The work in elementary mechanical drawing has been continued in the seventh and eighth grades and its practicability proven by the ability of the boys to draw intelligently the working drawings they are required to make of the pieces they are to construct in the shops.

During the past summer some changes were made in the basement of the Center School making it possible to install benches for the accommodation of the fifth, sixth, seventh and eighth grade boys during shop work. This change has decidedly improved the conditions for work in this department as it has eliminated the necessity of going to the High School for shop practice and has also made it possible to introduce a more extended tool practice in some of the grades below the eighth.

The shop fitted up in the Brookdale School has also added greatly to the interest of the boys of that school in manual training and some excellent work has been produced there.

The shop work was an attractive feature of the exhibits held during the latter part of May and brought forth many favorable comments from the parents and other friends of the schools. The display of bookcases, desks, chairs, settees, tables and other useful articles of furniture constructed by the High School boys was especially interesting and the patrons of the schools who visited this exhibit seemed delighted with the results obtained and also surprised to find that our boys could turn out work of such a high quality.

The exhibits in domestic art and domestic science seemed to be equally pleasing, especially to the ladies who inspected them. The display gave strong evidence that the aim to make the work of this department practical had been fully realized. The feature of the High School exhibit that demonstrated the practical side most strongly, perhaps, was the different types of prepared meals for a family of four shown and the comparative costs of the same carefully worked out by the pupils.

MUSIC.

It has been the endeavor of the department of music to teach the children to do something practical; that is, to develop the ability to read music at sight. With this end in view practice in simple sight reading is begun in the primary

grades. By the time the fifth grade is reached quite difficult two and three part music is sung.

The development of the artistic side of the work is also kept in mind, much attention being paid to expression in rendering the various selections sung.

The High School Glee Club, orchestra and mandolin clubs have rehearsed regularly and have given several concerts for the benefit of organizations outside of the school, in addition to giving the regular yearly entertainment for the benefit of the athletic association of the High School. The quality of all the work has been good and reflects credit upon those interested in its prosecution.

PROFESSIONAL IMPROVEMENT.

The reports of the teachers regarding the professional reading done during the year indicate that good use has been made of the books and periodicals placed in the teacher's libraries.

In almost every case, the two days allowed for visiting of other schools have been used and it is believed that much good has resulted therefrom.

PARENTS' ASSOCIATIONS.

The meetings of the Parents' Associations have continued to be helpful by interesting the people of each district in their schools and by bringing the teachers and parents into closer touch with each other.

SPECIAL CLASSES.

Among the many laws affecting schools enacted by the last legislature was one requiring the organization of special classes where certain specified conditions prevail. As we have been conducting such a class for several years the new law simply makes mandatory what we have already concluded to be an essential feature of school work. With our increase in enrollment has come an increase in the number of children re-



DRAWING AND ART WORK. HIGH SCHOOL.

quiring special class work and to meet the increased demand, a special class will be organized in the Brookside School for the coming year.

A great deal of interest has been added to the work of the special grade pupils during the year just closed by the introduction of brass work, as an added feature to the work already being done in manual training.

SUMMER SCHOOL.

Perhaps the most valuable summer work yet accomplished was produced by the teachers of the Summer School at Silver Lake during the summer of 1910. This result was due largely to the fact that the teachers in charge had worked in the school together before and had learned by experience what was needed to make the work a success. A keener realization of the value of the work on the part of the pupils was also an important factor in bringing about such a commendable result.

MEETINGS.

The records show that thirty-five meetings have been held by the superintendent during the year for the purpose of conferring with principals and teachers regarding the conduct of the work.

In addition to the meetings held by the superintendent the principals and heads of the various departments have held many conferences for the purpose of discussing the various questions which have arisen.

During the fall meetings were held in the High School to which the parents were invited, the object being to explain the school work to them in order to bring about closer co-operation of parents and teacher.

MEDICAL INSPECTION.

The plan for conducting the work which was found to be successful last year has been followed with little change. Great care has been observed by teachers, principals and med-

ical inspectors in watching for symptoms of contagious diseases and their vigilance, together with the assistance of the medical inspector representing the Board of Health, enables us to report that this year has been entirely free from any serious epidemic. These conditions have also helped to roll up the large increase in attendance mentioned in a previous paragraph.

HOLIDAYS AND PATRIOTIC OBSERVANCES.

The usual exercises have been held in each school in connection with the various holidays and days designated by law as requiring special observation.

The flag day exercises in the Brookdale School were conducted under the auspices of the John J. H. Love Camp No. 12, Sons of Veterans, one of the most interesting numbers on the program being the presentation of a beautiful flag to the school by the members of the camp. The gift was greatly appreciated and the visiting body was tendered hearty thanks from the Board of Education.

GARDENS.

Through the courtesy of our Congressman a large consignment of vegetable seeds were sent to us from Washington for distribution among the children during the Spring. These seeds together with the penny packages of vegetable and flower seeds purchased elsewhere by the pupils have been sufficient to plant the usual number of home gardens from which we hope to hear good reports in the fall.

The garden planted and cared for by the children of the kindergarten department of the Berkeley School has been a success and has been greatly enjoyed by the little tillers of the soil. A cut showing the little folks at work appears elsewhere.

ATHLETICS.

The usual athletic sports have been carried on in the

High School, the various departments meeting with varying degrees of success. The members of the foot-ball team inspired by new leadership, worked earnestly and faithfully, and their season's work can be fairly called a success. The basket-ball team entered a league made up of teams from several of the surrounding municipalities, and although the championship was not won, good consistent work was done. The base-ball team had a fairly successful season, and a fine showing for the school was made by the track team which, in competition with a large number of schools, won fourth place at a track meet held under the auspices of the Rutgers College Athletic Association during the month of May.

Much interest was manifested in the interclass games, a feature of school work meriting much encouragement because of the large number of pupils it brings into action, and because when properly conducted it fosters a healthy class spirit.

The girls basket-ball team displayed much enthusiasm and faithfulness in carrying out their schedule of games and deserve much credit for the success achieved.

The base-ball league, made up of teams from the grammar schools, played a very interesting and exciting series of games, ending the first part of June.

With the opening of the new school at Brookdale last September came a fine basket-ball court for the use of the pupils of that vicinity. Teams were organized and much interest manifested in the development of the sport, games being played with teams from some of the other schools during the winter.

LECTURE COURSE.

Much care has been exercised in selecting subjects and lecturers for the lecture course. Experience has taught us that the illustrated lectures are most popular with the public, and in arranging the course, lectures of this character have been largely selected.

The following paragraphs quoted from a letter from the

supervisor of lectures attest the popularity and importance of this branch of our work :

"Seven lectures were given ; the first October 14, 1910, and the last March 24, 1911. The subjects of the lectures were of a high order, and all but one were illustrated. There was an approximate attendance of 2,900 or an average of over 400 to a lecture. A striking feature of the attendance was that it increased with each lecture, a positive evidence that the lectures were worth while, that the people wished them and will attend them. On one or two occasions the seating capacity of the lecture hall was taxed to the limit.

"A pleasing item to report is the cordial and respectful attention paid to the lecturer. There was not an instance of rowdiness or disorder of any kind during the whole year."

PLAYGROUNDS.

The playgrounds connected with the schools have been used for recreation purposes before school and after school and during the recess periods. These opportunities for free play have been thoroughly enjoyed by the children, and it is believed that they have contributed largely towards developing some of the sickly pupils into more robust and healthful boys and girls.

GIFTS.

The gift of a beautiful flag to the Brookdale School has been mentioned above. In addition to this the gift of a large number of catalpa trees by Hahne & Co. of Newark, for use in connection with the Arbor Day exercises should be noted and the appreciation of the teachers and pupils expressed.

Several of the schools have been the recipient of gifts of trees, shrubs, etc., from the Town Improvement Association for the purpose of beautifying the school grounds. We wish to express our deep appreciation for these contributions, and to venture the hope that the members of this helpful organization will continue the interest already manifested in our schools.

In closing, I wish to express my deep appreciation of the faithful and earnest work done by teachers, principals and supervisors and to thank the members of the Board of Education for their very helpful support and co-operation.

GEORGE MORRIS,
Superintendent.

Mr. George Morris, Superintendent of Schools :

DEAR SIR:—The year's chronicle of musical events just closed, in so far as they refer to general detail, does not materially differ from the preceding year, which in a sense was a record breaking year. Music, unlike any other department of school study, cannot be mathematically measured and mere words convey very little of the actual value of achievement along musical lines. While we have made steady and continuous progress in systematic sight singing in all of the grades it has always been with an open mind towards the application of new ideas whenever and wherever presented.

Early in the Fall, I visited the public school system of New Brunswick, N. J. I saw there in active operation the Weaver Method of individual sight reading. The idea, as applied in teaching vocal music is not new, but in a simple, direct way it goes to the root of things. The work as I saw it was not spectacular, but very convincing and experience has proved that it may be carried on for a whole year at a trifling cost. One great advantage of this individual sight singing is that it makes each individual pupil independent of others in the class. There is less temptation to follow the lead of those able to read readily. This method of teaching children in the first grade primary to sing alone some easy exercise and to continue the operation throughout the primary grades as each new class is reached gives pupils of both sexes confidence to stand upon both feet and sing music from a printed slip with

little or no assistance from the teacher. I was able during the winter to exploit this new feature before a member of the faculty and two graduates of the department of music in Columbia University. The work shown was in a third grade primary at Berkeley School and conducted by a very able teacher. The visitors expressed themselves as being much pleased with what they saw, especially as the work was in its experimental stage.

The eight months trial of this supplementary work in the first four primary grades has exceeded all expectations. This would, of course, not have been possible if the teachers themselves had not entered into the spirit of the undertaking, which they did from the start, some of them showing exceptional ability in making the most of their opportunities. Next year we expect to carry on the work through other grades and we hope with still greater success.

There has been a noticeable improvement in the attitude of the average boy towards music and the music lesson in the class, although there is still much to be desired.

The various vocal clubs affiliated with the different grade schools make for the social and musical spirit in school life. For the first time in the history of Watsessing School it is able to boast of a real, live orchestra. At the close of the present year the organization was made up of six first violins, three second violins, cornet, drum, triangle, fife and piano.

The High School Glee Club, Orchestra and Mandolin Club, remain important factors in the educational and social life of the students. During the school year these clubs have given their services, separately or collectively, for the benefit of several church and civic organizations in town. Especially noteworthy was the annual concert given in February at Jarvie Memorial Hall, and later on the musicale and reception, which brought together many of the alumni. Both events will long be remembered as being the most successful affairs

ever given by these popular clubs. The Glee Club closed the year with fifty members, the maximum number.

Despite the numerous handicaps, most of them unavoidable, as for instance, the periodic changes in the teaching staff, we have made, I think, considerable advance and are looking forward to still greater achievement next year.

Respectfully submitted,

P. J. SMITH,
Supervisor of Music.

Mr. George Morris, Superintendent of Schools:

DEAR SIR:—It is with pleasure that I herewith submit the annual report for the department of drawing and elementary manual training.

The one vital purpose of art work in public schools, it would seem, is to cultivate the appreciation of beauty and the ability to put together the things about us so that they create beauty, thus giving to life a refinement and pleasure which is absent in the lives of those whose aesthetic sense is not developed.

It is not that we expect to make artists of all, or perhaps any, but to develop in each the art sense just as far as we are able and he is capable. We want to teach the pupils to make beautiful useful things, directly related to their life interests, and we hope to so influence their tastes that they will be better able to distinguish between good and bad in proportion, color and design. The subject is such a large one that it is impossible in the limited time given us to carry this idea as far as we would wish, but we hope that the small beginning which we can make may lead, in many cases, to the more artistic selection and arrangement of home furnishings, more care in dress design and color and in fact more thought of the relation of art to everything in daily life.

Thus the manual training and drawing are very closely related in the lower grades and correlated as far as possible with the history, language, arithmetic, nature study and the daily activities of the child.

In the grammar grades the design has been applied to articles made in the shop and sewing classes or to covers for the mechanical drawings made in the eighth grade. This elementary book-binding has proved a very practical problem in applied design and lettering beside giving much added interest to the work and creating a respectful appreciation of books in general.

Each subject is taken up at the time in the year which seems best suited to it, certain principles and lines of work being emphasized in different grades at different times. A sequence and progression is thus given in the work from grade to grade. In the grammar grades, perspective, design, color and value are carefully studied with the purpose above mentioned in mind. It has been our aim to present the work in such a way as to develop in the pupils the power of attention, observation and imagination and thus to lead to correct expression of form, proportion, growth and color and the ability to do neat and accurate work.

It is in the High School that most can be done along the line of art education as related to home life and we are glad to find more electing this subject each year. In addition to the work in representation the students have made designs for the school annual and school report, posters for school events and have applied original designs in the home. The course is also planned with the thought that it will be of value to students wishing to enter more advanced schools.

The exhibitions held this year in all the schools were well attended by the townspeople whose words of interest and appreciation we were glad to hear.



KINDERGARTEN GARDEN. BERKELEY SCHOOL

We are indebted for any success which may have been attained to the co-operation of the Superintendent and principals and the faithful efforts of the special and grade teachers.

Respectfully submitted,

E. RUTH PALMER,

Director.

Mr. George Morris, Superintendent of Schools:

DEAR SIR:—I herewith submit the report of the department of domestic science and art for the year 1910 1911.

The work in sewing in the grades from the fourth through the High School has been carried on along practically the same lines that have been followed for the past year or two. In this work are embodied the fundamental principles of correct sewing. Technical work is begun in the fifth grade and carried on throughout the High School, in each grade the work being adapted to the ability of the girls of that section. In all cases, useful articles are made and in the higher grades, garments that can be worn by the makers themselves. As a rule the girls enjoy their sewing and welcome the hour as it comes each week.

The High School work includes drafting of patterns and making of garments, including dresses. In the cooking classes, the planning and serving of luncheons, the cost to be kept within a certain limit, has been carried on to a considerable extent, to both the pleasure and the profit of the students.

In the Brookdale School, we have been able this year to bring the sewing into line with the corresponding grades in the other schools, better than ever before, through the efficient assistance of one of the grade teachers who has carried the work in sewing in that school. We hope to be able to relieve this teacher of this extra responsibility next year, by sending

a sewing teacher to Brookdale to carry on the work there as elsewhere.

The numbers of parents and friends who attended the biennial exhibit held in May attest the constant and growing interest in the work of the children throughout our schools and serve as an impetus to teachers and pupils.

The success we may have attained during the year is due to the co-operation and interest that has been given this department by superintendent and principals and to faithful work on the part of the teachers.

Respectfully submitted,

HARRIET H. JONES,

Director.

MANUAL TRAINING DEPARTMENT.

REPORT OF SHOP WORK FOR THE YEAR 1910-1911.

Mr. George Morris, Superintendent of Schools:

DEAR SIR:—I take pleasure in submitting the second annual report for the department of shopwork.

The past year has been one of progress both in the way of added equipment and added interest in the work undertaken. Forty-eight manual training benches well equipped with tools suitable for grammar school work have been purchased and so distributed to the schools as to furnish accommodations for instructing in each school, except Silver Lake and Brookdale, classes of from 20 to 24 boys.

Silver Lake has accommodations for 10 and Brookdale 12. Each school now has a permanent room fitted up for shop purposes. This has made it possible to locate in a more permanent and systematic way the benches, tools, cabinets, etc., which form a part of the equipment. The "Shop" is now an integral part of each school and as a result of this improvement, the work of the pupils is becoming more efficient and satisfactory.

The location of a shop in each grammar school has made it possible to introduce work with tools sooner in the course. Beginning with this school year regular and systematic instruction in drawing and tool practice has been given for two periods per week to all boys of the 5th, 6th, 7th and 8th grades. Although the boys of the 5th and 6th grades used the tools of the shop for the first time, they have taken up the work with great interest and have produced some very satisfactory results. It is our aim to so instruct and direct these lower grades that it may be possible for them as 8th grade pupils to undertake more difficult pieces and as the necessary equipment is added, to do more work in furniture building.

Teachers have found that by placing one boy at a bench and making him responsible for the order and use of the tools and bench, that the matter of discipline becomes much easier.

That we are making progress especially toward more careful and accurate work seems to be a fact. During the week of exhibition both pupils and instructors were pleased and gratified by the numerous favorable comments on the quality of the work done throughout the system. That the training in the grades is bearing fruit is evidenced by the character and quality of the work executed in the day and evening classes of the High School and we trust that with the well formed habits of tool practice and drawing acquired in the grades, as a foundation, still more extensive and broader work will be possible in the High School shops.

As I look over the work for the past year I can see places where improvement may be made, yet on the whole I feel that our advancement has been healthy and well grounded. The addition of an assistant male teacher has made it possible to keep our equipment up in good order and for me to maintain a closer supervision of the planned and executed work.

In closing I wish to express my appreciation of the attitude of the Board of Education, the Superintendent of Schools, and teachers toward the welfare of this department and again to invite the parents to inspect our shops and talk more with me in regard to the aim and the interests of the boys whom they send to us.

Respectfully submitted,

W. E. LA QUAY,
Director of Shop Work.

Mr. George Morris, Superintendent of Schools:

DEAR SIR :— I herewith submit my second annual report as principal of the Evening School.

The most striking fact of this year's work is the increased registration. Never before have so many applied for instruction in our evening school; last year 369, this year 395. When so many apply and when each year there is an increased demand for instruction, then the problem becomes a larger and more urgent one.

Who are these applicants? What do they want and expect? What educational foundation have they? What is their age and aptitude? All these and many other questions are to be thought of and then the quickest and best methods of answering them sought. We cannot be a finishing school, nor yet a primary school. Ours is to be practical and to provide something that may be taken into every day business.

If we are to reach this end, we must give close attention to the organization and curriculum of our classes in business practice, our shop, our mechanical drawing, the sewing and the cooking. That this is perfectly possible was fully demonstrated by the splendid work done in our shop this year. For a complete and practical course it has surpassed any course in shop work ever given in the evening school. Our class in mechanical drawing, let me say here, has been under the instruction of a practical draughtsman.

The fact that the average age of our pupils was a trifle younger than in previous years, might lead us to consider the wisdom of establishing a class for our grammar school graduates who are unable to attend high school. A class for this special work I would submit for consideration in the plans for next year.

I would strongly advise the continuation of the special class in mathematics. It made a good start this year and among its members were some who were studying calculus.

As a concluding remark I would commend very highly the conduct and interest shown by those attending our evening school this year. In these two particulars I am confident it would compare favorably with any of our day schools.

Respectfully submitted,

CLIFFORD WRAY,
Principal.

Mr. George Morris, Superintendent of Schools;

DEAR SIR :—At your request I herewith submit my report of the Silver Lake Summer School.

The fourth session of the Silver Lake Summer School opened July 5th, 1910, with an enrollment of sixty-two pupils and under more favorable conditions than existed the preceding year.

A year's experience in this line of work somewhat broadened our views as to the mission of the Summer School and with the aid of a professionally trained teacher whose suggestions were most valuable, we accomplished better work than that of the preceding year. A more stable appreciation of the value of an education is constantly developing in the minds of the patrons and pupils of this district and consequently the novelty of the Summer School has disappeared and the boys and girls take advantage of the school privileges offered with the idea in view of being personally benefited.

In general we followed the line of work of previous years. While meeting the requirements of the State Law we placed emphasis on the study of English and the geography of New Jersey. Along the line of English we carefully criticised their conversation and required much oral and written reproduction work. The older pupils committed to memory many gems of prose and poetry and a review of quotations was looked forward to with considerable interest. In our study of geography

we made Bloomfield the center. Many maps were made and the congested districts were represented on larger scales. Comments on the different industries, population, etc., were made and marked.

The work in manual training brought forth apparently the best results. We accomplished the usual amount of work in paper folding and cutting, weaving and basketry. In plain sewing and shopwork we feel that the work was of a higher grade and might be placed in competition with the work of like grades in other sections of the city.

Games and marching as well as music and drawing added much interest. The singing of some popular songs and patriotic airs awakened the pupils when activity was most required.

We are grateful to the Superintendent and Secretary of the Board of Education for helpful suggestions and encouragement.

Respectfully yours,

P. J. MYERS,
Principal, Silver Lake Summer School.

Mr. George Morris, Superintendent of Schools:

DEAR SIR :—The year of Medical Inspection just closing has been marked by no new departure in method, nor by pressure of work on account of epidemic, nor by any unusual event. The regular routine adopted last year has been followed, thus giving us a record of the physical status of each school child.

In various cases, pupils have reported to us the correction of long standing defects—these give us just cause for encouragement. In many other cases, it is unfortunately a fact that the same child has been referred for advice and treatment more than once without result. Thanks to a few volunteer

workers, the co-operation of parents has been won in several instances by personal interviews, and thanks to our local specialists and hospital, much has been accomplished in these cases. The several agencies which have thus assisted us have earned our sincere gratitude. Until such time as Bloomfield sees her way clear to installing a school nurse, it will doubtless prove true here as in other towns, that medical inspection cannot reach the highest grade of efficiency.

During the school year, it has been my privilege to put myself in touch with the medical inspection of schools in other towns and states, so that the possibilities of the field have become broader and clearer in my mind. It may be that by developing our work along lines which have stood the test of experience in other communities, we may be able to accomplish more and more here in Bloomfield. For instance, the opening of all windows and doors for two or three minutes of each hour of the school session and the setting up drill of the pupils during this time, has proved such a success where it has been systematically instituted and carried out, that it has been put into partial practice in some of our schools this spring. It seems reasonable to suppose that such a procedure would serve the double purpose of actual invigoration and of education as to the essential value of "out-door" air. I therefore hope that the practice may become general and permanent.

No report would be complete without acknowledgement of the increasingly helpful attitude of principals and teachers toward medical inspection. Their earnest desire to use the inspection to the best advantage renders co-operation more intelligent and more valuable each year. No one appreciates this more than the Inspector, who gladly takes this opportunity to register her thanks. I append a tabulated record of the year's work, which speaks for itself as to findings, etcetra. Number of visits to schools—Brookdale, Brookside, Center,

High	114
Number of pupils (enrolled)	1,365



ART WORK. HIGH SCHOOL.

Number of examinations—Boys, 748 { Girls, 810 }	1,558
Number of negative examinations.....	613
Number of cases reported to parents—	
(a) For poor condition of teeth.....	191
(b) For uncleanness.....	9
(c) For nits.....	13
(d) Unclassified.....	11 224
Number of cases referred to physicians—	
(a) For condition of eyes or eyelids.....	113
(b) For defective nasal breathing (including nasal catarrh and mouth breathing)....	205
(c) For enlarged tonsils.....	40
(d) For defective hearing.....	13
(e) Unclassified.....	27 398
Number of examinations of pupils kept under observation—	
(a) For condition of eyes.....	41
(b) For chronic condition of nose or throat....	118
(c) For enlarged glands of neck.....	21
(d) For defective hearing.....	11
(e) For acute head cold.....	10
(f) Unclassified.....	32 233
Number of exclusions.....	27
Number of re-admissions.....	12
Number reporting themselves as under treatment.....	51 1,558

GERTRUDE WARD,
Medical Inspector.

Mr. George Morris, Superintendent of Schools :

DEAR SIR :—In submitting this report to you of the results of the year's work as one of the medical inspectors of our schools, it is with some degree of pride that I am able to note the improved conditions of so many of the children attending the four schools under my care. It was with great pleasure that I noted, in my general inspection of the pupils, the marked improvement in the condition of the teeth, many of the children having had them carefully filled by a dentist.

At the beginning of the medical inspection it was an appalling sight, to see so many, many teeth so badly decayed that it was impossible for the child to do his work properly. Much credit must be given the dentists of the town who have so kindly offered to attend to the teeth of those unable to pay, on certain days of the week.

The improved condition of the throats where large tonsils and adenoids had been removed was also marked. While there are still some children who need this done badly, a great many parents have shown a willingness to have the children's throats attended to when their attention was called to the condition. Naturally mouth-breathing has decreased and the children are enabled thereby to do better work. Almost all of the cases of defective vision have been improved by well fitting glasses, and eye strain and its attending nervous symptoms have been largely eliminated.

The general cleanliness of the children has been improved and especially so in the Silver Lake school.

In attaining these results among the pupils we have had the hearty co-operation of the principals and teachers and much credit is due them.

It was my pleasure as well as duty to give a talk before the teachers of the town at the high school auditorium on "Emergencies that arise in the daily school work."

These we took up under the headings of "Surgical" and

"Medical". If the strict attention given by the teachers to this half-hour talk was any criterion to go by, we believe our efforts were appreciated by all who attended.

The detailed report of the four schools under my care, I will take up separately.

BERKELEY: Boys examined 265, girls 239. Total 504. Of these 279 were negative and 193 were referred to parents or physician for defects that needed their attention. The conditions found were decayed teeth 119, enlarged tonsils, adenoids and catarrh 92, defective sight 9 and defective hearing 12.

WATSESSING: Boys examined 178, girls 176—total 354. Of these 248 were negative and 107 were referred. Teeth decayed 74, tonsils, catarrh and adenoids 38, defective sight 4 and defective hearing 6.

FAIRVIEW: Boys examined 236, girls 241—total 477. Of these 412 were negative and 124 were referred. Teeth decayed 83, tonsils and adenoids 40, defective sight 10 and defective hearing 7.

SILVER LAKE: Boys examined 46, girls 52—total 98. Of these 64 were negative and 22 were referred. Teeth decayed 15, tonsils and adenoids 14, defective sight 1 and defective hearing 1. Minor defects 13.

The total number of children examined 1,433.

In my daily visits to these schools there were referred to me for inspection 121 boys and 128 girls, of whom 19 were excluded and 21 were referred to parents or physicians.

We have had no serious epidemics of contagious diseases among the pupils this year, although we had a few isolated cases of scarlet fever, german measles, diphtheria, mumps and whooping cough, the latter assuming quite an epidemic form in Watsessing and Berkeley during the last few weeks of school. Strange to say, Silver Lake has had fewer cases of

any contagious disease in proportion to its number of pupils than any of my four schools. The co-operation of the Board of Health in establishing and maintaining a strict quarantine on contagious diseases has been a very material help in controlling their spread among the children.

The sanitary conditions of the grounds and buildings have been satisfactory throughout the year except at Silver Lake and here conditions have been much improved.

Respectfully submitted,

J. S. WOLFE, M. D.,
Medical Inspector.

SCHOOL ENROLLMENTS.

DAY SCHOOLS.

NET ENROLLMENTS 1908-1909.

No. 1.	High School.....	264
No. 2.	Berkeley School.....	575
No. 3.	Brookside School.....	504
No. 4.	Center School.....	466
No. 5.	Brookdale School.....	130
No. 6.	Silver Lake School.....	120
No. 7.	Fairview School.....	505
No. 8.	Watsessing School.....	402
Total.....		2966

TOTAL.		TOTAL.	
1890.....	1008	1903.....	2102
1893.....	1161	1904.....	2153
1896.....	1382	1905.....	2247
1897.....	1477	1906.....	2425
1898.....	1643	1907.....	2562
1899.....	1678	1908.....	2629
1900.....	1760	1909.....	2688
1901.....	1774	1910.....	2751
1902.....	2972	1911.....	2966

DAYS' ATTENDANCE.

1902.....	244,000
1903.....	264,000
1904.....	288,000
1905.....	308,000
1906.....	337,900
1907.....	350,000
1908.....	371,000
1909.....	380,000
1910.....	392,000
1911.....	431,000

EVENING SCHOOL.

Net Enrollment 1904-1905.....	211	Total Attendance.....	2673
Net Enrollment 1905-1906.....	232	Total Attendance.....	4369
Net Enrollment 1906-1907.....	273	Total Attendance.....	5076
Net Enrollment 1907-1908.....	268	Total Attendance.....	5225
Net Enrollment 1908 1909.....	285	Total Attendance.....	7405
Net Enrollment 1909 1910.....	284	Total Attendance.....	7671
Net Enrollment 1910-1911.....	309	Total Attendance.....	7087

PARENTS' ASSOCIATIONS.

Executive Committees.

BERKELEY SCHOOL, No. 2.

Frederic R. Pilch, Chairman.

Mrs. Robert Betts,	Mrs. J. S. Wolfe,	Mr. Charles F. Kocher,
Mrs. T. Reese Edwards,	Dr. J. S. Wolfe,	Mr. Samuel Ellor.

BROOKSIDE SCHOOL, No. 3.

William A. Baldwin, Chairman.

Mrs. Edward M. Baldwin,	Mr. Edward M. Baldwin,
Mrs. T. Howell Johnson,	Mr. T. Howell Johnson,
Mrs. W. F. Harrison,	Dr. W. F. Harrison,
Mrs. Jesse I. Taylor,	Mr. Jesse I. Taylor,
Miss L. Arvilla Martin.	

CENTER SCHOOL, No. 4.

George E. Bedell, Chairman.

Mrs. George E. Bedell,	Mr. J. F. Vogelius,
Mrs. William Biggart,	Mr. William Biggart,
Mrs. George Morris,	Dr. S. C. Hamilton,
Miss Elizabeth Otis,	Mr. George Morris.

FAIRVIEW SCHOOL, No. 7.

Mr. Charles H. Madole, Chairman.

Mrs. Charles H. Madole,	Mr. Charles Vogelius,
Mrs. Charles Vogelius,	Mr. Levi Crowell,
Mrs. Levi Crowell,	Mr. Charles Seibert,
Mrs. Charles Seibert,	Mr. George Roesch,
Mrs. George Roesch,	Mr. Howard Thomas,
Mrs. Howard Thomas,	Mr. Arthur Ball.
Mrs. Arthur Ball,	
Miss Ida E. Robinson.	

FINANCIAL STATEMENT.

June 30, 1910. Balance in hands of Treasurer

Current Expenses.....	\$ 2,675 85
Manual Training.....	3,048 53
New Buildings.....	10,506 69
New High School Building.....	120,000 00
Received from State, Current Expenses.....	66,109 81
" " Town, " " 	42,000 00
" " State, Manual Training.....	5,000 00
" " Town, " " 	5,000 00
" " Interest on deposits for New Buildings.....	1,467 27
" " State, Library.....	80 00
" " Miscellaneous Sources.....	768 93
	<hr/>
	\$256,657 08

DISBURSEMENTS.

Teachers Salaries.....	\$75,508 56
Janitors Wages.....	5,404 91
Repairs.....	7,500 00
Books.....	2,895 22
Supplies.....	5,645 34
Furniture.....	1,071 16
Libraries.....	218 23
Transportation of Brookdale pupils.....	450 00
Insurance.....	324 00
Printing.....	417 61
Medical Inspection.....	700 00
Rent.....	780 00
Walks and Grounds.....	418 40
Fuel-light power.....	4,729 05
Salary of Secretary.....	600 00
New Building. Brookdale School.....	15,305 60
" " High School.....	25,988 36

MANUAL TRAINING.

Plant.....	\$1,151 24
Material.....	1,825 83
Salaries of Teachers.....	7,324 85
	<hr/>
	10,301 92

BALANCE IN HANDS OF TREASURER

Current Expenses.....	100 50
Manual Training.....	2,819 93
New Buildings.....	95,478 29
	<hr/>
	\$256,657 08

NEW BUILDINGS.

RECEIPTS.

New School at Brookdale	
Balance in hands of Treasurer June 30, 1910.....	\$10,506 69
Transferred from General Balance.....	4,798 91
	<u>\$15,305 60</u>

DISBURSEMENTS.

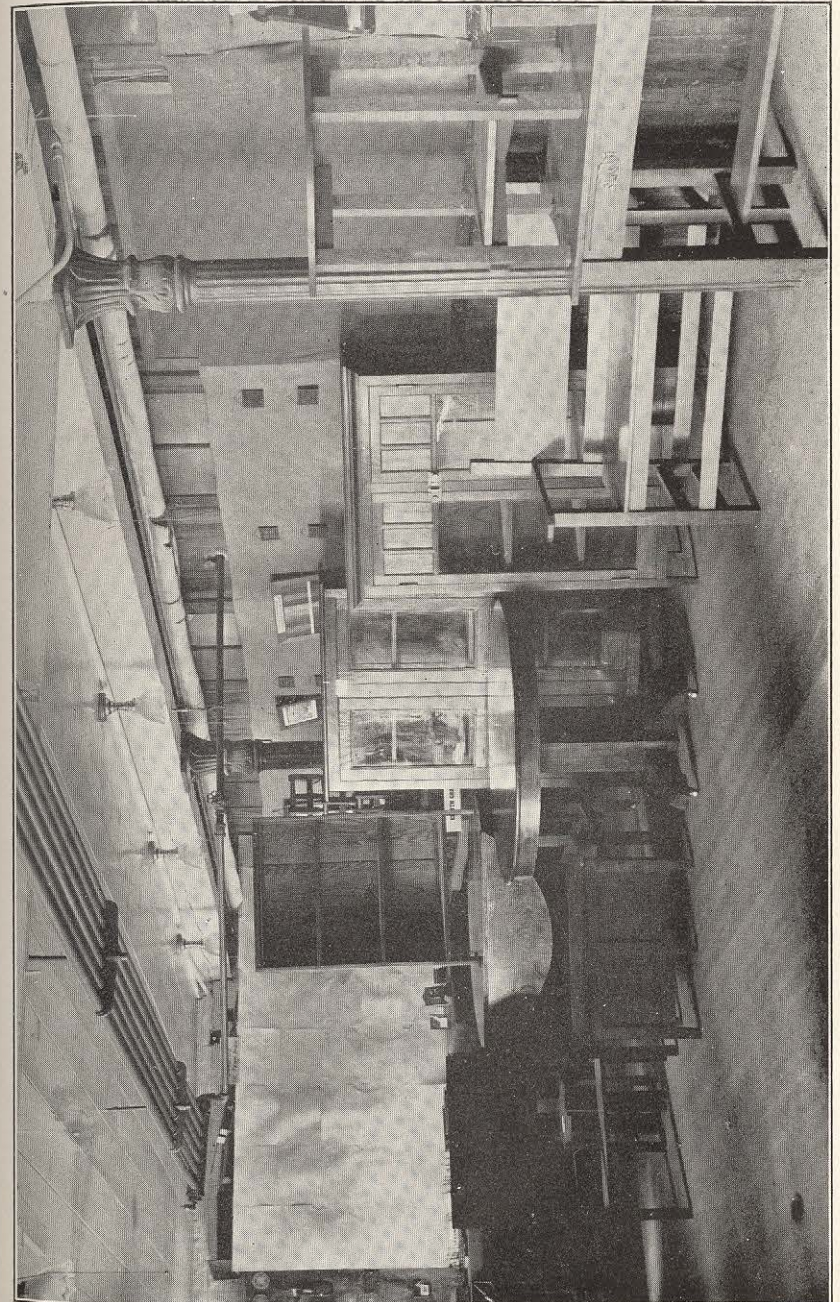
Final payments on Contracts.....	\$15,305 60
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RECEIPTS.

New High School Building... Bonds.....	\$120,000 00
Interest.....	1,467 27
	<u>\$121,467 27</u>

DISBURSEMENTS.

On General Contract.....	\$21,686 91
Architects fees.....	4,302 07
Balance in hands of Treasurer.....	95,478 29
	<u>\$121,467 27</u>



EVENING SCHOOL. SHOP WORK

RULES AND REGULATIONS.

SESSIONS.

Elementary Schools, 9 to 11.55 A. M.
1.15 to 3 P. M.

Morning Recess 10 minutes.

Kindergartens, 9 to 11.30 A. M.
1.15 to 2.30 P. M.

High School, 9 to 12.10 A. M.
1.30 to 3 P. M.

School doors open at 8.30 A. M. and close at 3.30 P. M. From December 1 to March 30, the buildings are open during the noon hour. At all other times the doors are open from 8 A. M. to 4 P. M., only when the weather is wet or stormy.

The Superintendent of the Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons count zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are present at school from 8.40 A. M. to 12 M., and from 1 P. M. to 3.30 P. M.

Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation.

Such sickness is certified in writing to the Superintendent. For all other absences of less than twenty consecutive school days, the amount paid substitute is deducted. Absence without accepted excuse leads to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is \$1.50 per school day in Grades I to VIII, also in the Kindergarten, and \$2.50 in Grades IX to XII. Substitutes who serve five days continuously in the same class may receive \$10.00 per week. Substitutes certify in writing to the Superintendent each day's service at each time.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$60 per year.

Grammar Grades, \$40 per year.

Primary Grades, \$20 per year.

FREE PUBLIC EVENING LECTURES AT CENTER SCHOOL.

1910.

October 14—"Life Saving Service," by Mr. Arthur K. Peck.

November 18—"Virginia," by Prof. O. Castegnier.

December 9—"Glimpses of Wales," by Rev. Henry H. Parry.

1911.

January 13—"Our Great Northwest," by Mr. Robert G. Weyh, Jr.

February 10—"Humorous Readings and Recitations," by Prof. Henry G. Hawn.

March 10—"California," by Mr. Surrick Lincoln.

March 24—"Florida," by Mr. S. Sanders Neck.

CALENDAR FOR 1911-1912.

FIRST TERM.

Begins Monday, Sept. 11, 1911.
Ends Friday, December 22, 1911.

SECOND TERM.

Begins Wednesday, January 3, 1912.
Ends Friday, March 29, 1912.

THIRD TERM.

Begins Tuesday, April 9, 1912.
Ends Thursday, June 27, 1912

HOLIDAYS.

Labor Day.
Columbus Day.
State Election Day.
Thanksgiving Day and day after.
Lincoln's Birthday.
Washington's Birthday.
Good Friday.
Memorial Day.

PROGRAMS OF GRADUATION.

No. 1.—HIGH SCHOOL, JUNE 20.

Organ Prelude, Introduction to Act III. "Lohengrin," - Wagner
Processional, War March of the Priests (from "Athalia,") Mendelssohn
Invocation
Orchestra, "Tesoro Mio" (Waltz), - - - Becucci
Chorus, I Will Extol Thee (from "Eli") . . . Costa
Reading, "A Musical Instrument," - Elizabeth Barrett Browning
Dorothy Marjorie Beck
Soprano Solo, Just Because, - - - Burleigh
Bertha K. Allen, '14
Debate
Resolved—That Statesmanship has done more for our Country than
Industrial Science
Affirmative—Erma Bernhardt, Jesse Charles Millard
Negative—Irving Arthur Harris, Martha Elisabeth Edland
Solo and Chorus, Evening Hymn (from the Crusaders), Niels Gade
Solo—Ralph G. Morris, '11
Address to Graduates,
Rev. Henry S. Potter, D. D.
Presentation of Alumni Prize
Mr. Rolland R. King
Decision of Judges
Presentation of Diplomas
Mr. Frank B. Stone
School Song
Benediction
Organ Postlude, Festival March, - - - Best
At the Organ—Mr. J. Louis Minier
At the Piano—Dorothy Maier and Jessie Paton

GRADUATES, 1910-1911.

L. Mae Baechlin	Gladys Cornish Barr
Dorothea Marjorie Beck	Erma Bernhardt
Florence Mae Brown	Everett Garrabrant Brown
Martha Elisabeth Edland	Melville Gesner Fisk
Irving Arthur Harris	Edith Hays
Errol R. Lawshe	Charles Raymond Martin
Lincoln McCroddan	Jesse Charles Millard
Ralph Gerard Morris	Walter Kroeter Porzer
Benjamin Day Winner	Rebecca Bessie Rogow
Mildred Marguerite Wyker	Charles Frederick Roesch, Jr.

CERTIFICATES

Jessie Paton	Madeleine Spear	Edward C. Pettit
	Charles Henry Wittberg	

JUDGES OF DEBATE

Hon. William Hauser	Mr. Charles F. Kocher
Mr. Charles H. Hungerford	

GRADUATES BY YEARS

Year	Diplomas	Year	Diplomas	Year	Diplomas
1876	- 11	1888	- 9	1900	- 9
1877	- 5	1889	- 10	1901	- 18
1878	- 5	1890	- 6	1902	- 13
1879	- 2	1891	- 15	1903	- 15
1880	- No record	1892	- 12	1904	- 17
1881	- No record	1893	- 18	1905	- 10
1882	- No record	1894	- 10	1906	- 19
1883	- 6	1895	- 15	1907	- 17
1884	- 12	1896	- 12	1908	- 18
1885	- 8	1897	- 8	1909	- 25
1886	- 4	1898	- 8	1910	- 14
1887	- 13	1899	- 12	1911	- 20

RECORD OF PERFECT ATTENDANCE

For Ten Years

Martha Elisabeth Edland

For Six Years

Douglas B. Moore

Fearon Moore

For Four Years

Benjamin B. Bollenbach

Percival H. Chance

Hazel Bennett

Verna G. Dale

For Three Years

Theodore Hock

Lillian M. Parker

For Two Years

Emma F. Cooper

Ralph G. Morris

James J. Doyle

Florence M. Parkhill

Julia C. Van Houten

The following, in addition to those above, have had a perfect record for 1910-1911

Dorothea M. Beck	Clara P. Blumenfeld	Everett G. Brown
Josephine C. Christie	J. Henry Cullen	Esther Edland
Melville G. Fisk	Hazel D. Fretz	Gladys M. Heischmann
Mary F. Hughes	Eleanor Johnson	Frederick D. Kircher
Emilie P. Lindner	Alfred Pettit	Elizabeth Snow
Marion G. Stone	Beatrice Taylor	Henry P. Teall
	James J. Thompson, Jr.	

No. 2.—BERKELEY SCHOOL, JUNE 23.

Invocation, - Rev. W. T. Lipton, Rector Church of the Ascension
 Chorus, To Thee, O Country, - - - Eichberg
 Recitation, Out of the Old House, - - - Carleton
 Viola May Weston, (Second Honor).

Chorus, (a) The Torrent, - - - Marchant
 (b) The Rhine-Raft Song, - - - Pinsuti
 Recitation, Trick versus Trick,
 Austin Melville Rice

Violin Solo, Like a Dream, - - - Von Flotow
 Luther Johnson Roy

Recitation, The Sicilian's Tale, - - - Longfellow
 Bertha Harriet Rowe

Chorus, There Falls the Rain, - - - Bailey
 Monologue, Mrs. Merriwether's Luncheon,
 Charlotte Goss Conley, (Highest Honor).

Class Gifts, - - - Helen Rommel Gregory

Presentation of Diplomas,
 Mr. George E. Bedell, Member Board of Education

Chorus, Class Song, - - - Words by Helen Rommel Gregory

Presentation of Perfect Attendance Awards,
 Mr. George E. Bedell, Member of Board of Education

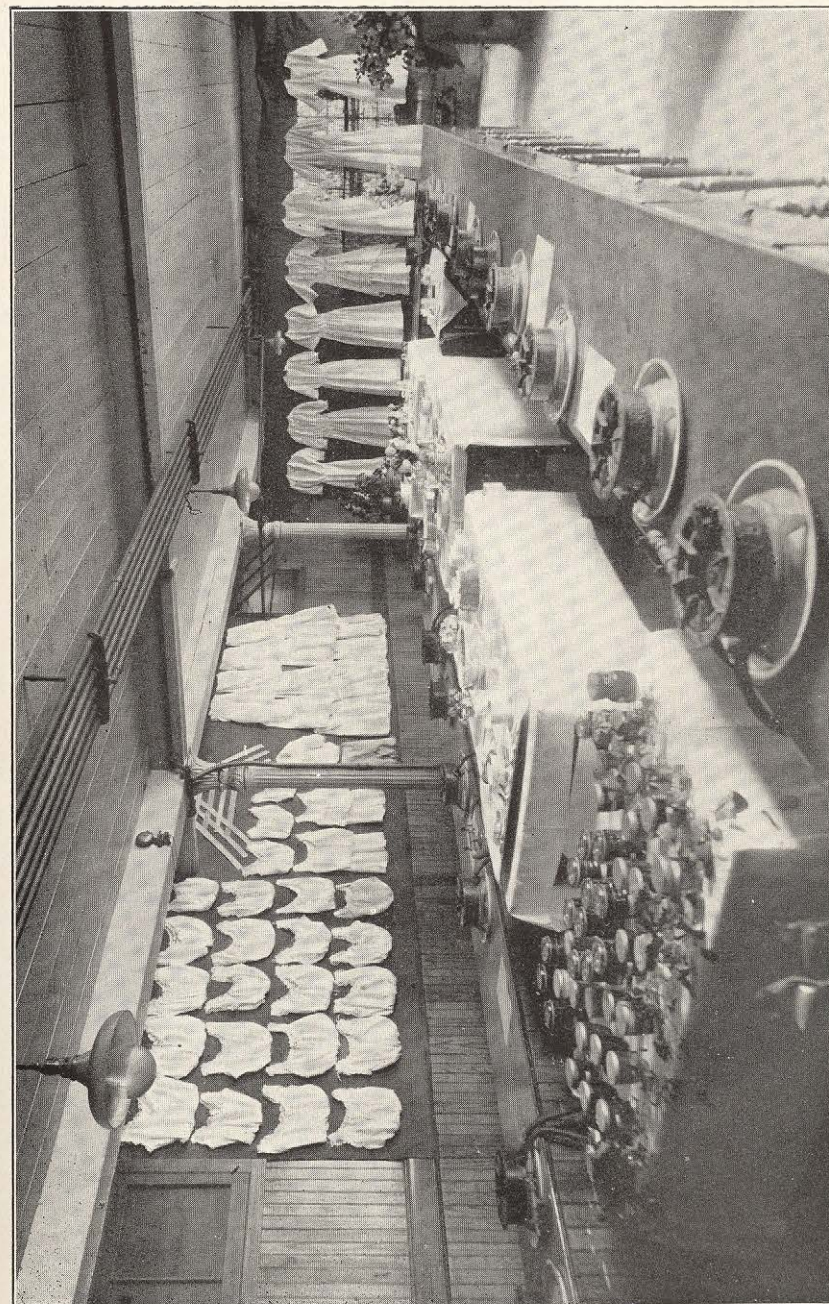
Chorus, America

GRADUATES

John Russell Adames
 Anna Dorothy Batzle
 Irving Borchert
 Charlotte Goss Conley
 Lewis Max Hauser
 Elsie Elizabeth Hough
 Gertrude Freda Lauffer
 Flora May Lindsley
 Gladys Clair Macdonald
 Stanley Pindar
 Ethel Mary Robertson
 Luther Johnson Roy
 Viola May Weston

Ruth Barbara Ayers
 Anna Marie Batzle
 Sol Cohn
 Helen Rommel Gregory
 Florence Mae Hester
 Meta Kahn
 Gladys Lenton
 Felix Alexander Maebert
 Edward Joseph Monahan
 Austin Melville Rice
 Bertha Harriet Rowe
 Samuel Scholes
 Arthur Robert Warnasch

Florence Marie Winkler



CLASS OFFICERS

President,	-	-	-	-	John Russell Adames
Vice-President,	-	-	-	-	Bertha Harriet Rowe
Secretary,	-	-	-	-	Helen Rommel Gregory
Treasurer,	-	-	-	-	Irving Borchert

Pupils Neither Absent nor Tardy for One Year

Mildred Ferguson, Kindergarten

Dorothy Borchert, Connecting Class

Anna Mae Edwards, Connecting Class

			Lettie Cairns, Connecting Class	
George Rowe,	Grade	I	Augusta Widman,	Grade VI
Florence Ellor,	"	I	Alice Weden,	" VI
Helen Jacobus,	"	I	Evelyn Adlon,	" VI
John Ericson,	"	I	William Johnson,	" VI
Albert Fish,	"	III	Harold Winkler,	" VI
George Beesley,	"	III	Sam Puopolo,	" VI
Dorothy Frater,	"	III	Mary Jacobus,	" VI
Mary Weden,	"	III	Genevieve O'Neil,	" VI
Milton Winkler,	"	III	Annie Hambacher,	" VI
George Hambacher,	"	III	Helen Clayton,	" VII
Ruth Johnson,	"	IV	Anna Weston,	" VII
Naomi Hardman,	"	IV	Ruth Hardman,	" VII
Anna Jacobus,	"	IV	Myrtle Charles,	" VII
Arthur Liljestrang,	"	IV	Richard Johnson,	" VII
George Bohr,	"	IV	William Samuel,	" VII
George Gross,	"	IV	Le Roy O'Neil,	" VII
Clarence Allen,	"	V	Ralph Cooke,	" VII
Henning Liljestrang,	"	V	Joseph Roy,	" VII
Lucy Dahl,	"	V	J. Russell Adames,	" VIII
Fred Widman,	"	V	Helen Gregory,	" VIII
Janette McKane,	"	V	Austin Rice,	" VIII
Florence Johnson,	"	V	Viola Weston,	" VIII
Grace Jacobus,	"	V	Florence Hester,	" VIII

Pupils Neither Absent nor Tardy for Two Years

George Dahl,	Grade	I	Lillian Weston,	Grade	V
Lillian McCarron,	"	IV	Charles Samuel,	"	V
George Borchert,	"	IV	Robert Cairns,	"	VI
Charles Hambacher,	"	IV	Edward McCarron,	"	VII
Bertha Rowe, Grade VIII					

Pupils Neither Absent nor Tardy for Three Years

George Sommerkamp,	Grade	III	George Cairns,	Grade	VI
Leah Cairns,	"	III	Elizabeth Johnson,	"	VI
Ruth Ayers, Grade VIII					

Pupils Neither Absent nor Tardy for Four Years

Irving Borchert, Grade VIII

No. 4.—CENTER SCHOOL, JUNE 23.

Prayer, - - - - - Rev. J. O. Winner

Selection, - - - - - Robert Louis Stevenson

Graduating Class

Piano Solo, In Die Ferne, - - - - - Brinkmann

Lillie E. Weissmann

Selections from "A Child's Garden of Verse," - - - R. L. S.

(a) Foreign Children,

(b) The Land of Counterpane,

Martha D. Hock

Songs, (a) Windy Nights, - - - - - R. L. Stevenson

(b) The Swing, - - - - - R. L. Stevenson

Banjo Solo, Purling Brook, - - - - - Shuttuck

Helen E. Davis

Christmas at Sea, - - - - - R. L. Stevenson

Catharine L. Fish

Piano Solo, The Rosary, - - - - - Nevin

Florence J. Bloch

Ticonderoga: A Legend, - - - - - R. L. Stevenson

The Saying of the Name, - - - - - Erna B. Fismer

The Place of the Name, - - - - - J. Francis Vogeliuss, Jr.

Part Song, I Know a Bank, - - - - - Shakespeare

Presentation of Certificates,

Mr. Joseph F. Vogeliuss, Member Board of Education

Class Song, Adapted

Presentation of Books for Perfect Attendance,

Mr. Joseph F. Vogeliuss, Member Board of Education

America

GRADUATES

Elwood Lewey Adler

Lillian Othelia Ameling

Olive Abeel,

Leonard Lispernard Bleecker

Norma Jean Barr

Virginia Bickler

Estelle Bickler

Alice Bertha Bindschaedler

Paul T. Buttinghausen

Florence Janette Bloch

James Hilliard Cady

Daniel Conklin

Carol Hall Church

Helen Elizabeth Davis

Catharine Louise Fish

Almon Sutphen Fish

Erna Bertha Fismer

Celia Bertha Garlock

Ruth Morris Haviland

Martha Dorothy Hock

Vera Clair Lamb

Frederic William Martin

Perry Martin Moore

George Russell Morrison

Marjorie E. Melchor

Howard Duane Siedler

Minnie Elizabeth Sammis

Louise Spear

Rubenia H. Spatz

May Agnes Tibbits

Doris Taylor

Paul Van Wagoner

Joseph Francis Vogeliuss, Jr.

Lillie Elizabeth Weissman

Aline Womble

RECORD OF PERFECT ATTENDANCE

For Five Years

J. Cory Johnson

Clarence Delhagen

For Four Years

Paul T. Buttinghausen

Perry M. Moore

Edward Von Rhein

Maud Spatz

For Three Years

Howell Cogan

Mabel Weissman

Joseph Williams

Louise Schreiner

For Two Years

Samuel Crease

Ethel Ridsen

Marjorie Melchor

Katharine Loppacker

For One Year

Lillian O. Ameling

Le Roy Beesley

Bessie Nixon

Elwood D. Adler

Leonard L. Bleecker

Helen Brady

Forgie Artopeus

Walter Bindschaedler

Harold Saile

Harry Brady

Helen Mae Cogan

Byron P. Sherwood

Thomas Brady

Edward Fleischer

Louise Spear

Newton Burnett

Frederic Fleischer

Doris Taylor

Gerard Berry

Martha D. Hock

Elmer Vandewater

Willard Baxter

G. Russell Morrison

Lester Vought

Hazel Baxter

Percy Noreen

Rose Van Sickle

Russell Whittaker

Frank Williams

No. 7.—FAIRVIEW SCHOOL, JUNE 23.

Rudyard Kipling's Recessional, - - - De Koven
 Prayer, - Dr. George L. Curtis, Pastor First Presbyterian Church
 Chorus, Summer Days, - - - Eleanor Smith
 Three part Song
 Members of Graduating Class
 Violin Solo, Fantaisie Pastorale, - - - J. B. Singelee
 Dorothy Corimer Jones
 The Man Dickens, - - - Leigh M. Hodges
 Marjorie Johnston Daniel
 The School of Dickens, From Nicholas Nickleby
 (a) Description of Dotheboys Hall, Elsie Therese Roman
 (b) Methods of Teaching, Sidney M. Whitehead
 (c) Smike, The Runaway and Finding a Friend,
 Robert Persall Marsh
 Chorus, The Ivy Green, - - - Henry Russell
 Words by Charles Dickens
 Members of Graduating Class
 An Epoch in Mr. Pickwick's Life, - - - Dickens
 From Pickwick Papers
 Ethel Florence Dillon
 Vocal Solo, Waiting, - - - H. Millard
 Eliot Abbot Dafter
 Songs, (a) Sweet Miss Mary, - - - Neidlinger
 (b) Rockin' in the Wind, - - - Neidlinger
 Members of Graduating Class
 Presentation of Books for Perfect Attendance,
 Mr. Samuel Ellor, Member of Board of Education
 Chorus, Lovely Night, O Tender Night, - - J. Offenbach
 From Tales of Hoffman
 Seventh and Eighth Grades
 Presentation of Diplomas,
 Mr. Samuel Ellor, Member of Board of Education
 School Song, Fairview, Our Fairview, - - - Corwin

GRADUATES.

Alice Olive Baylis	Ferne L. Mellen,
Helena Josephine Brown,	Alois Fred Mondorf,
Homer T. Clark	Alice Burroughs Manley,
Lillian Frances Chance,	Robert Persall Marsh,
Eliot Abbot Dafter,	Marion Pierson Oakes,
Mildred Elizabeth Demarest,	Zoe Petit,
Marjorie Johnston Daniel,	Thomas Duane Roddy,
Ethel Florence Dillon,	Elsie Theresa Roman,
Mary Agnes Elizabeth French,	Charles George Seibert,
Margaret Irene Fuller,	Florence Mills Scudder,
Edward Garlock,	Virginia Sherman,
Fred George Happich,	Margaret Austin Strang,
Dorothy Corimer Jones,	Aleta Trainer,
Robert Mathon Kimball,	Susetta DeWitt Vogelius,
Edna S. Luehs,	Henry George Westervelt,
Sidney M. Whitehead,	William Graham Whitney.

CLASS OFFICERS.

President, Florence Scudder,	Vice-President, Eliot Dafter,
Secretary, Virginia Sherman.	

RECORD OF ATTENDANCE.

Pupil Neither Absent nor Tardy for Six Years.

Cornelia Hopping, Grade V.

Pupils Neither Absent nor Tardy for Four Years.

Edward Olsen, Grade V,	Charles Seibert, Grade VIII,
Lillian Chance, Grade VIII.	

Pupils Neither Absent nor Tardy for Three Years.

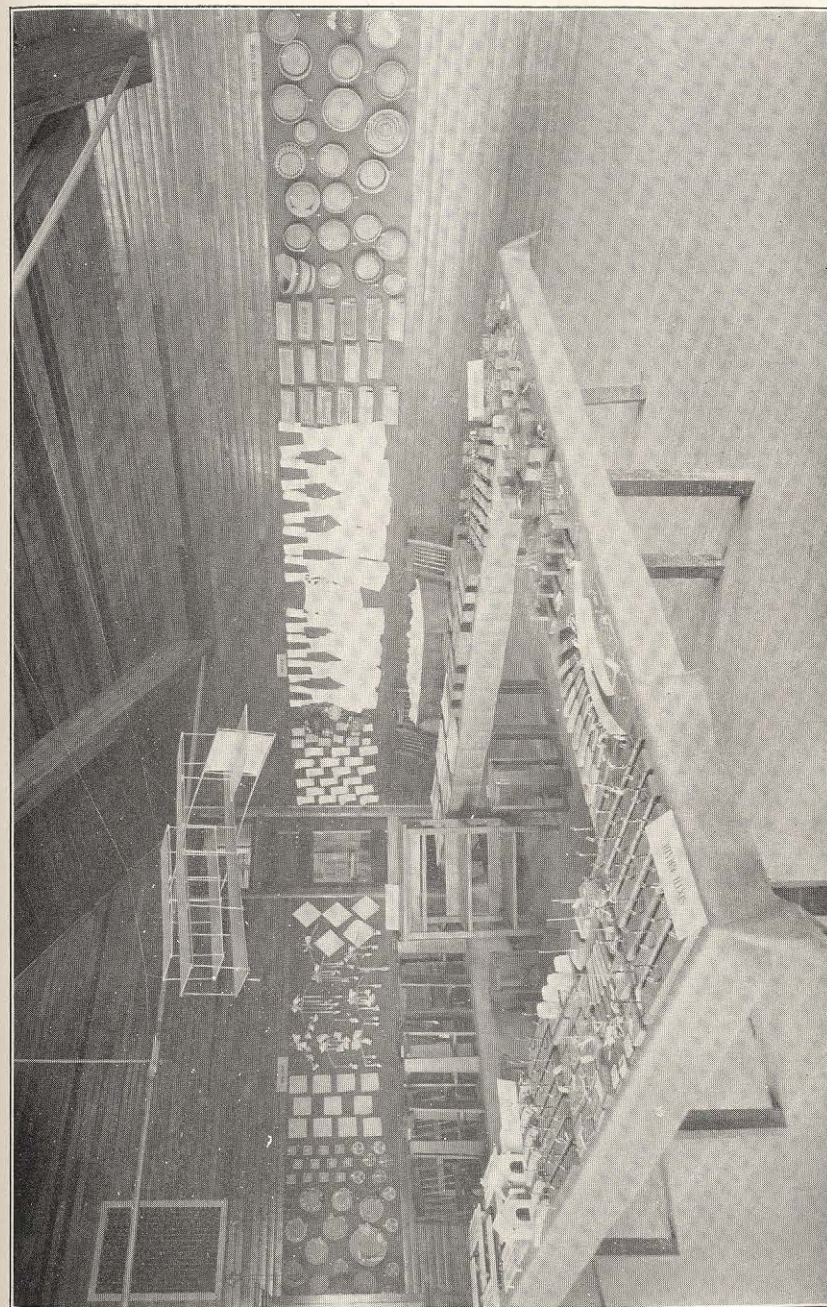
Robert Johnstone, Grade III,	Phyllis Westervelt, Grade III,
Lavinia Simmons, Grade VII,	Fred Happich, Grade VIII,
Mildred Demarest, Grade VIII.	

Pupils Neither Absent nor Tardy for Two Years.

Augusta French, Grade II,	George Chance, Grade III,
Robert Bell, Grade IV,	Lucy Whitefield, Grade IV,
Hazeltine Twangely, Grade IV,	Florence Johnson, Grade IV,
John Lassen, Grade V,	Mable Chance, Grade VI,
Marie Raab, Grade VI,	Hazel Brown, Grade VI,
Ervin Bell, Grade VII.	

Pupils Neither Absent nor Tardy for One Year.

Oscar Hopping,	Kind'g'n	John Walton,	Grade IV
Albert Chance,	Grade I	Henry Miller,	" IV
Helen Heinze,	" I	Edwin Dafter,	" IV
Alberta Hughes,	" I	Frances Richardson,	" IV
Helen Lassen,	" I	Editha Seibert,	" V
George Darnstaedt,	" I	Richard Hapwood,	" V
William Branch,	" I	Fred Lassen,	" VI
Elmer French,	" I	Frank Witberg,	" VI
James McWilliams,	" I	Jennie De Jonge,	" VI
Frances Mitchell,	" II	Woodruff Boyd,	" VI
William Jones,	" III	Ethel Winter,	" VI
George Oakes,	" III	Marguerite De Jonge,	" VI
Herbert Suplee,	" III	John Herman,	" VII
Lillian Loder,	" III	Ethel Turner,	" VII
Constance Meyer,	" III	Alma Lassen,	" VII
Mabel De Jonge,	" III	Eliot Dafter,	" VIII
Charles Brozat,	" IV	Sidney Whitehead,	" VIII
Albert Garlock,	" IV	Henry Westervelt,	" VIII
John Brozat,	" IV	Mary French,	" VIII
Robert Mitchell,	" IV	Edward Garlock,	" VIII



No. 8.—WATSESSING SCHOOL, JUNE 22.

"Sparkling Waves," - - - - L. P. Laurendeau
Watsessing School Orchestra

Prayer, Rev. J. William Ryder, Pastor of Watsessing Methodist Church
President's Address, - - - - William Alfred Feitner
Vocal Solo, Lascia Ch'io Pianga, - - - - Handel
Grace Stonaker, Grade 6

Reading, How Uncle Podger Hangs a Picture, Jerome K. Jerome
Jacob Sidney Albert

Ariadne, - - - - L. P. Laurendeau
Watsessing School Orchestra

Chorus, Rock a-bye, - - - - W. H. Neidlinger
Class Prophecy, - - - - Louis L. Mishell
Violin Solo, Introduction un Polonaise, - - C. Bohm
Victory Johnson

Chorus, The Frogs' Singing School, - - - H. N. Bartlett
Advice to the Junior Grade, - - - Pattie Watkins Cleland
Wheel of Fortune, - - - - L. P. Laurendeau
Watsessing School Orchestra

Presentation of Diplomas,
Mr. Charles H. Madole, Member of Board of Education

Class Song, - - - - Class 1911

Presentation of Awards for Perfect Attendance,
Mr. Charles H. Madole, Member of Board of Education

America

CLASS OF 1911

William Alfred Feitner, Class President
Pattie Watkins Cleland, Class Vice-President
William Jacob Fleissner, Class Secretary
Ruth Lillian Stonaker, Class Treasurer
William Benjamin Sylvester Thomas

Howard Wallis Carter	Josephine Ashbey
Olive May Mills	Alline Marie Lynch
Jacob Sidney Albert	Harry Riordan
George William Hendriksen	Elizabeth Samuel
Victoria Anna Charlotte Edland	James Garrard Jones
Fletcher Sever Whittemore	Louis L. Mishell
Mattie Jannita Eyeland	Theodore H. Eggers

Pupils of the School who have not been Absent or Tardy for the
School Year 1910-1911 :

George Stockton,	Grade II	Carl Hambacher,	Grade V
Louis Solomen,	" II	Erwin Hampson,	" V
Salvador Solomen,	" II	Arthur Taylor,	" IV
Edith Wadsten,	" II	Grace Stonaker,	" V
Everett Catlin,	" III	Jeanette Krojusk,	" VI
John Percy,	" III	Jessie Cummings,	" VI
John Schofield,	" III	Viola Cole,	" VI
Frank Zimmerman,	" IV	(a) Clifford Hampson,	" VI
(a) Walter Mayer,	" IV	(a) Guernsey Jones,	" VI
Edwin Ferguson,	" IV	(c) John Betts,	" VI
(d) Robert Franck,	" V	(b) Clyde Mayer,	" VI
Albert Rapp,	" V	(a) Perry Loesch,	" VI
(c) Lawrence Edland,	" V	Carl Demmert,	" VI
Ellen Edland,	" V	(d) Fred Bausewein,	" VII
Florence Ashbey,	" V	(c) Victoria Edland,	" VIII
Bertha Zeim,	" V	(a) Olive Mills,	" VIII
George Catlin,	" V	James Jones,	" VIII

Josephine Ashbey, Grade VIII

- (a) Not Absent or Tardy for 2 Years.
 (b) " " " " " 3 "
 (c) " " " " " 4 "
 (d) " " " " " 5 "

WATSESSING SCHOOL ORCHESTRA.

First Violin—Victory Johnson, Grade VII

Elizabeth Morse, Grade VII

Robert Franck, Grade V

Erwin Hampson, Grade V

Second Violin—Perry Loesch, Grade VI

George Hendriksen, Grade VIII

Ira Crane, Grade VI

Alfred Kindberg, Grade III

Triangle—Pattie Cleland, Grade VIII

Drum—Russell Andrews, Grade VI

Piano—Louis Mishell, Grade VIII

FLOWER GIRLS.

Denalla Hoyt	Mattie Bush	Gladys Williams	Solveig Lund
Mary Bowker	Irene Hines	Marion Ellor	Helen Aeschbach

LIST OF TEACHERS, 1910-1911.

George Morris,	-	-	Superintendent of Schools
P. J. Smith,	-	-	Supervisor of Music
Marguerite C. Quinlan,	.	-	Supervisor of Penmanship

MANUAL TRAINING DEPARTMENT

E. Ruth Palmer, Director,	-	-	Art and Handwork
Harriet H. Jones, Director,	-	-	Domestic Science
William E. LaQuay, Director,	-	-	Shopwork
Anna P. Thomas,	-	-	Art and Handwork
Mary C. McLean,	-	-	Art and Handwork
Natalie A. Bourne,	-	-	Art and Handwork
Seth E. Morton,	-	-	Shopwork
Bertrand O'Connell,	-	-	Shopwork

HIGH SCHOOL,—NO. 1.

(Broad Street and Belleville Avenue.)

Ella L. Draper,	-	-	-	Vice Principal
Mary M. Draper,	-	-	-	Mathematics
Maud C. Gay,	-	-	-	Latin and German
Edson J. Lawrence,	-	-	-	Latin and English
Elizabeth H. Wyman,	-	-	-	Greek and English
Martha H. Hasbrouck,	-	-	-	French and Elocution
Arlon T. Adams,	-	-	-	History
O. R. Smiley,	-	-	-	Science and Mathematics
J. E. Magee,	-	-	-	Commercial
M. Sybil Conant,	-	-	-	Commercial
Otto J. Walrath,	-	-	-	Mathematics and Science

BERKELEY SCHOOL—NO. 2.

(Bloomfield Avenue.)

Harold H. Phillips,	-	-	-	Principal
Mabel A. White,	-	-	-	Eighth Grade
Nelle D. Maxfield,	-	-	-	Seventh Grade
Bertha G. Drisko,	-	-	-	Sixth Grade
Mary Emmons,	-	-	-	Fifth and Sixth Grades
Eva E. Adair,	-	-	-	Fifth Grade
Elizabeth L. Clements,	-	-	-	Fourth Grade
Aneta P. Parrot,	-	-	-	Third and Fourth Grades
Ida M. Erway,	-	-	-	Third Grade
Marion Lambert,	-	-	-	Second Grade
Sara M. Woodford,	-	-	-	First and Second Grades
Flora T. Dann,	-	-	-	First Grade
Grace A. Sheldon,	-	-	-	Connecting Class
Marjorie N. Melvain,	-	-	-	Connecting Class
Ida H. McWhiney,	-	-	-	Kindergarten

BROOKSIDE SCHOOL—NO. 3.

(Essex Avenue and Baldwin street.)

L. Arvilla Martin,	-	-	-	Principal
Eugenia R. Watson,	-	-	-	Eighth Grade
Mabel Freeman,	-	-	-	Seventh Grade
Belle T. Kilkenney,	-	-	-	Sixth Grade
Netta M. Riddlespraker,	-	-	-	Fifth Grade
Grace A. Isbell,	-	-	-	Fourth Grade
Maude L. Tuller,	-	-	-	Third Grade
Mabel H. Melvin,	-	-	-	Third and Fourth Grades
Mildred E. Washburn,	-	-	-	Second Grade
Elizabeth Jenner,	-	-	-	Second Grade
Mabel G. Padgham,	-	-	-	First Grade
I. Della Taylor,	-	-	-	First Grade
E. Stephanian Orford,	-	-	-	First Grade
Edith E. Walker,	-	-	-	Connecting Class
Helen Burnet,	-	-	-	Kindergarten

CENTER SCHOOL—NO. 4.

(Liberty Street.)

Elizabeth Otis,	-	-	-	Principal
Mary J. Sloat,	-	-	-	Eighth Grade
Grace E. Jones,	-	-	-	Eighth Grade
Naomi E. Cleaves,	-	-	-	Seventh Grade
Eleanor A. Baker,	-	-	-	Sixth Grade
Florence S. Cummings,	-	-	-	Sixth Grade
Irene M. Kiefer,	-	-	-	Fifth Grade
Lillian I. Veness,	-	-	-	Fourth Grade
Clara A. Cruikshank,	-	-	-	Third Grade
Josephine Hanford,	-	-	-	Second Grade
Charlotte R. Whitton,	-	-	-	First Grade
Alice E. Bailey,	-	-	-	Connecting Class
Blanche H. Crane,	-	-	-	Kindergarten
Edith H. Belden,	-	-	-	Special Class

BROOKDALE SCHOOL—NO. 5.

(Upper Broad Street.)

Fred S. Bush,	-	Principal, Sixth and Seventh Grades
Jennie V. Chinnick,	-	Fourth and Fifth Grades
June J. Joslyn,	-	Second and Third Grades
Lila G. Baldwin,	-	Kindergarten and First

SILVER LAKE SCHOOL—NO. 6.

(Bloomfield Avenue.)

Joseph Wilson,	-	Principal, Fourth and Fifth Grades
Katherine Bell,	-	Second and Third Grades
Viola W. Davison,	-	First Grade
Mabel A. Pilch,	-	Kindergarten

FAIRVIEW SCHOOL—NO. 7.

(Montgomery Street.)

Ida E. Robinson,	-	-	Principal
Sara E. Reger,	-	-	Eighth Grade
Ethel Smith,	-	-	Seventh Grade
Annie D. Cheves,	-	-	Sixth Grade
Mae R. Mellor,	-	-	Fifth Grade
Lillian M. Galloway,	-	-	Fourth Grade
Mary E. Hotchkin,	-	-	Third Grade
Anna Garland,	-	-	Third Grade
Sara J. Bettis,	-	-	Second Grade
Beatrice M. Wood,	-	-	Second Grade
Elizabeth A. Sterling,	-	-	First Grade
A. Christine Bettman,	-	-	First Grade
Dorothy M. Sutton,	-	-	Connecting Class
Gladys Bowns,	-	-	Kindergarten

WATSESSING SCHOOL—NO. 8.

(Prospect Street.)

Anna S. Agnew,	-	-	Principal
Mabelle C. Howard,	-	-	Eighth Grade
Gertrude A. Grant,	-	-	Seventh Grade
Elizabeth A. Terry,	-	-	Sixth Grade
F. Annette Whitney,	-	-	Fifth Grade
Florence Garrison,	-	-	Fourth Grade
Henrietta S. Durfee,	-	-	Third Grade
Elizabeth N. Bradford,	-	-	Second Grade
Bella Harris,	-	-	First and Second Grades
Elizabeth G. Schafer,	-	-	First Grade
M. Estelle Dodd,	-	-	Connecting Class
Nellie V. Harvey,	-	-	Kindergarten

JANITORS.

No. 1, High School,	-	-	John Krueger
No. 2, Berkeley,	-	-	Albert Rumph
No. 3, Brookside,	-	-	Herman Blaschke
No. 4, Center,	-	-	J. G. Martini
No. 5, Brookdale,	-	-	Wm. Sempier
No. 6, Silver Lake,	-	-	Mary Accola and Celesta Puopolo
No. 7, Fairview,	-	-	Victor Zawicki
No. 8, Watsessing,	-	-	Moses Bender

OFFICE HOURS OF SUPERINTENDENT.

HIGH SCHOOL.

Monday, Tuesday, Wednesday and Thursday, 3.30 to 4.30 P. M.

EVENING SCHOOL.

Tuesday, 8 P. M.

Books Used in Bloomfield Public Schools.

READERS.

New Education.....	Series.....	American Book Co.
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Rand, McNally.....	".....	Rand, McNally & Co.
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Overall Boys.....	".....	".....
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American Heroes and Heroism.....	".....
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Cliff Dwellers.....	".....
Cave Dwellers	".....
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Tales of the White Hills.	Tales of a Wayside Inn.
Courtship of Miles Standish.	Evangeline.
Last of the Mohicans.	Pied Piper of Hamelin.
Rip Van Winkle.	Christmas Carol.
Enoch Arden.	The Spy.
Daffy Down Dilly.	Tales of Two Cities.
Wonder Book.	Aesop's Fables.
Tanglewood Tales.	Anderson's Fairy Tales.
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Fables and Rhymes.

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 How We are Clothed.....Macmillan Co.
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 Webster....." "
 Student's Standard.....Funk and Wagnalls

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Educational Music Reader....Series.....Ginn & Co.
 Brewer Collection of Songs.....Brewer Co.
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 The School Singer.....Ginn & Co.
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 New Academy Song Book.....A. S. Barnes & Co.

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 From Chaucer to Arnold.....Macmillan Co.
 Introduction to American Literature.....Sibley & Co.
 American Literature.....Macmillan Co.
 Webster's Composition, Literature.....Houghton, Mifflin & Co.
 Brook's and Hubbard's Composition and Rhetoric.....American Book Co.
 Julius Caesar.....Macmillan Co.
 Macbeth....." "
 Milton's Minor Poems....." "
 Burke's Speech on Conciliation.....Longmans, Green & Co.
 Life of Johnson.....D. C. Heath & Co.

Merchant of Venice.....Macmillan Co.
 Sir Roger de Coverley Papers.....Sanborn & Co.
 The Deserted Village.....Macmillan Co.
 Silas Marner....." "
 Ivanhoe.....Ginn & Co.
 Sesame and Lilies.....Macmillan Co.
 Joan of Arc....." "
 The English Mail Coach....." "
 Ancient Mariner.....Sibley & Co.
 The Vision of Sir Launfal....." "
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HISTORY.

Myers Ancient.....Ginn & Co.
 Bourne's Mediaeval and Modern.....Longmans, Green "
 Cheney's English....."
 Channing's United States...Macmillan Co.

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Newell's Chemistry.....D. C. Heath & Co.
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